# Agenda Housing Choice Voucher Executive Management

## DAY ONE

8:00	Welcome and Class Overview and Introduction Chapter 1: Organizational Overview
	<ul> <li>The Organizational Environment: Profile</li> </ul>
	<ul> <li>Regulatory Environment: Congress, HUD, State and Local Government, OIG, Compliance and Performance</li> </ul>
10:15	Break
10:30	Chapter 1: Organizational Overview (continued)
	<ul> <li>Regulatory Environment: Congress, HUD, State and Local Government, OIG, Compliance and Performance (continued)</li> </ul>
	<ul> <li>Learning Activity 1-1: Operational Challenges</li> </ul>
	<ul> <li>Overview of Fair Housing Compliance</li> </ul>
	<ul> <li>Role and Structure of the PHA: Board, Executive Director, and Senior Leaders</li> </ul>
	<ul> <li>Learning Activity 1-2: Leadership Assessment</li> </ul>
12:00	Lunch (on your own)
1:00	Chapter 1: Organizational Overview (continued)
	<ul> <li>The Importance of the Organizational Chart</li> </ul>
	<ul> <li>Mission, Vision, Goals for the HCV Department</li> </ul>
	<ul> <li>The Cultural Shift: Multigenerations in the Workplace</li> </ul>

2:30 Break

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## DAY ONE (continued)

- 2:45 Chapter 1: Organizational Overview (continued)
  - The Cultural Shift: Multigenerations in the Workplace (continued)
    - Learning Activity 1-3: Agency Cultural Assessment Survey
  - Strategic Planning vs. Crisis Management
    - Take-Home Strategy Map: A New Approach
  - Goal Setting
    - Learning Activity 1-4: Organizational Goals and Performance Standards
  - Leadership Performance Systems: Your Key to Successful Management Transition
    - Fact-Based Decision Making, Ethics, Conflict of Interest
    - Learning Activity 1-5: Analyzing Your Leadership Performance System

#### Chapter 1: Organizational Relationships

- Organizational Relationships and Communication
  - Voice of the Customer
  - Writing Customer Surveys
- Learning Outcomes Review
- 5:00 Closing and Study Assignment

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# DAY TWO

### 8:00 Chapter 2: Workforce Management

- Workforce Capability: The Role of the HCV Manager
- Job Descriptions and KSAs (Knowledge, Skills and Abilities)
  - Learning Activity 2-1 and 2-2: Personal Assessment and Customized Learning Plan
- 10:15 Break

### 10:30 Chapter 2: Workforce Management (continued)

- Workforce Capacity Staffing Models (Generalist, Specialist, Blended, and Specialized Areas)
- Caseload Assignment
  - Learning Resource: Caseload and Accuracy Plan Development
- Staffing Need Methodology: Informal Managerial Judgments, Benchmarking, Cycle Time (Forms and Methods to Choose From)
  - Learning Activity 2-3: Calculating Staffing Needs
- 12:00 Lunch (on your own)

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# DAY TWO (continued)

# 1:00 Workforce Management (continued)

Calculating Staffing Needs

#### Chapter 3. Effective Supervision

- Hiring and Selection: The Right Person for the Right Job
- Onboarding: Get Employees Up and Running the Right Way with a New Hire Pathway and Checklist
- Training: On-the-Job, Classroom, Online, Self-Study

#### 2:30 Break

#### 2:45 Chapter 3. Effective Supervision (continued)

- Performance Management How to Achieve High Performance Results
- Using Performance Standards and KPIs to Make Performance Evaluations Easy
  - Learning Activity 3-1: Writing Performance Standards
- Creating Performance Incentives
  - Learning Activity 3-2: Greatest Motivators
  - Learning Activity 3-3: Designing an Innovative Incentives Program
- Stay Interviews
- Individual Development Plans for All Performers and Corrective Action Plans for Poor Performers
- Termination of Poor Performers Don't Let Them Become the Standard!
- Exit Interviews Asking the Right Questions
- 5:00 Closing and Study Assignment

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## DAY THREE

#### 8:00 Chapter 4: Basic Financial Management and Program Utilization

- Review of the Annual Contributions Contract
- Review of the Funding Exhibit
- Key Points of HAP Funding and Reserves
- Cash Management Requirements and Shortfall Strategies
- Reporting Requirements: VMS
- Using HUD's Dashboard
- 10:15 Break

#### 10:30 Chapter 4: Basic Financial Management and Program Utilization (continued)

- Tracking Per Unit Costs and HAP
- Practical Application of HUD's Two-Year Tool
- Monitoring Your Funding
- Monitoring Tools
  - Management Scorecard
- 12:00 Lunch (on your own)

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## DAY THREE (continued)

#### 1:00 Chapter 4: Basic Financial Management and Program Utilization (continued)

- Practical Application of HUD's Tool of Tools
- Administrative Fee Funding and Spending
  - Learning Activity 4-3: Administrative Budget
- Understanding Unrestricted Net Position

### 2:30 Break

- 2:45 Chapter 3: Effective Supervision
  - Effective Communication
    - DiSC Profile: How Can I Communicate Effectively with My Boss and Staff? Learn How to Manage using Preferred Communication Styles
      - Learning Activity 3-4: Video Introduction to the Four DiSC Styles
      - Learning Activity 3-5: Communication Preferences
      - Learning Activity 3-6: Analyzing Behavioral Tendencies for Your Staff
      - Learning Activity 3-7: How to Manage the 4 Styles
  - Your Preferred Communication Blueprint

#### Chapter 5: Operational Work Systems

- Work Systems and Processes of the HCV Program
- Administrative Plan Policy Direction
- Key Work Processes
- Procedures and Mini-Procedures Get a Handle on Running Your Program – Samples, Samples, Samples
- Document Creation Forms and Letters
- Software vs. Procedures
- Work Process Tools
  - Learning Activity 5-1: Technology at Work

#### 5:00 Closing and Study Assignment

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## DAY FOUR

### 8:00 Chapter 6: Quality Control

- The Quality Control Cycle Stop the Audit Findings!
- Quality Control Planning
- Designing an Effective QC Program: Key Program Indicators
- Types of Quality Control
- Conducting Quality Control: Approach and Tools
  - Learning Activity 6-1: Quality Control Approach

### Production Performance Measurement

- Leading and Lagging Indicators How to Use Them
  - Learning Activity 6-2: Tracking Reexam Production (Usable for Any Function!)
- 10:15 Break
- 10:30 Chapter 6: Quality Control (continued)

Using Reports to Track Production

#### Accuracy Measurement

- Using Reports to Track Accuracy
- Error Reduction Strategy
  - Learning Activity 6-3: Measurement Tools
- 12:00 Lunch (on your own)

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# DAY FOUR (continued)

1:00 Chapter 6: Measurement and Analysis (continued) The Problem-Solving Process

Leading Through Change

5 Steps to Successful Change

### Steps to Implement Change

• Learning Activity 6-4: Problem-Solving Case Studies

Chapter 7: Flexible Leadership – How to Be that Leader Everyone Wants to Be!

- Learning Activity 7-1: Supervisory Styles Which One's the Best?
- Flexibility in Supervisory Styles
- 2:30 Break
- 2:45 Chapter 7: Flexible Leadership How to Be that Leader Everyone Wants to Be! (continued)
  - Directive and Supportive Behavior Where's the Balance?
    - Learning Activity 7-2: Scoring Part 1
  - Developing People The Stages of Development
    - Learning Activity 7-3: Scoring Part 2
- 5:00 Closing and Study Assignment

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# DAY FIVE

8:00	Chapter 3. Effective Supervision
	Teambuilding – Five Dysfunctions of a Team and the Ideal Team Player
	<ul> <li>Learning Activity 3-9: Your Teams</li> </ul>
	<ul> <li>Learning Activity 3-10: Team Analysis</li> </ul>
	<ul> <li>Trust, Positive Team Conflict, Commitment, Accountability, Results</li> </ul>
	The Ideal Team Player Self-Assessment
	Chapter 6: Measurement and Trends (continued)
	Performance Trends and Results
	Reports
	Knowledge Management
10:15	Break
10:30	Work-Life Balance
	Planning Next Steps – Successful Implementation Back Home
12:00	Lunch (on your own)
1:00	Individual Implementation Priorities
	Closing and Test Information
3:00	End of Course

Credentialing Exam Available Online