Housing Choice Voucher Executive Management

DAY ONE

8:00 Welcome and Class Overview and Introduction The Baldrige Approach to HCV Management Excellence Chapter 1: Organizational Overview

- The Organizational Environment: Service Offerings
- Regulatory Environment: Congress, HUD, State and Local Government, OIG, Compliance and Performance
- 10:15 Break

10:30 Chapter 1: Organizational Overview (continued)

- Regulatory Environment: Congress, HUD, State and Local Government, OIG, Compliance and Performance (continued)
- Learning Activity 1-1: Operational Obstacles
- Overview of Fair Housing Compliance
- Role and Structure of the PHA: Board, Executive Director, and Senior Leaders
- 12:00 Lunch (on your own)

1:00 Chapter 1: Organizational Overview (continued)

- Leadership
- Learning Activity 1-2: Leadership Assessment
- The Importance of the Organizational Chart
- Mission and Vision for the HCV Department
- The Cultural Shift: Multigenerations in the Workplace
- 2:30 Break

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DAY ONE (continued)

- 2:45 Chapter 1: Organizational Overview (continued)
 - The Cultural Shift: Multigenerations in the Workplace (continued)
 - Learning Activity 1-3: Agency Cultural Assessment Survey
 - Strategic Planning vs. Crisis Management
 - Take-Home Strategy Map: A New Approach
 - Goal Setting
 - Learning Activity 1-4: Writing a S.M.A.R.T Goal
 - Leadership Performance Systems: Your Key to Successful Management Transition
 - Ethics
 - Learning Activity 1-5: Analyzing Your Leadership Performance System and Ethics
 - Learning Outcomes Review
- 5:00 Closing and Study Assignment

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DAY TWO

8:00 Chapter 1: Organizational Relationships

- Organizational Relationships and Communication
 - Voice of the Customer
 - Writing Customer Surveys

Chapter 2: Workforce Management

- Workforce Capability: The Role of the HCV Manager
- Job Descriptions and KSAs (Knowledge, Skills and Abilities)
 - Learning Activity 2-1 and 2-2: Personal Assessment and Customized Learning Plan
- 10:15 Break
- 10:30 Chapter 2: Workforce Management (continued)
 - Workforce Capacity Staffing Models (Generalist, Specialist, Blended, and Specialized Areas)
 - Caseload Assignment
 - Learning Resource: Caseload and Accuracy Plan Development
 - Staffing Need Methodology: Quantification, Informal Managerial Judgments, Benchmarking, Cycle Time (Forms and Methods to Choose From)
 - Learning Activity 2-3: Calculating Staffing Needs
- 12:00 Lunch (on your own)

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DAY TWO (continued)

1:00 Workforce Management (continued)

Calculating Staffing Needs

Chapter 3. Effective Supervision

- Hiring and Selection: The Right Person for the Right Job
- Onboarding: Get Employees Up and Running the Right Way with a New Hire Pathway and Checklist
- Training: On-the-Job, Classroom, Online, Self-Study

2:30 Break

2:45 Chapter 3. Effective Supervision (continued)

- Performance Management How to Achieve High Performance Results
- Using Performance Standards to Make Performance Evaluations Easy
 - Learning Activity 3-1: Writing Performance Standards
- Creating Performance Incentives
 - Learning Activity 3-2: Greatest Motivators
 - Learning Activity 3-3: Designing an Innovative Incentives Program
- Stay Interviews
- Individual Development Plans for All Performers and Corrective Action Plans for Poor Performers
- Termination of Poor Performers Don't Let Them Become the Standard!
- Exit Interviews Asking the Right Questions
- 5:00 Closing and Study Assignment

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DAY THREE

8:00 Chapter 4: Basic Financial Management and Program Utilization

- Review of the Annual Contributions Contract
- Review of the Funding Exhibit
- Key Points of HAP Funding and Reserves
- Cash Management Requirements and Shortfall Strategies
- Reporting Requirements: VMS
- Monitoring Your Funding
- 10:15 Break

10:30 Chapter 4: Basic Financial Management and Program Utilization (continued)

- Tracking Per Unit Costs and HAP
- Monitoring Tools
 - Management Scorecard
 - HUD Forecasting Tool
- 12:00 Lunch (on your own)

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DAY THREE (continued)

1:00 Chapter 4: Basic Financial Management and Program Utilization (continued)

- Administrative Fee Funding and Spending
 - Learning Activity 4-3: Administrative Budget
- Understanding Unrestricted Net Position

Chapter 3: Effective Supervision (continued)

- Effective Communication
- DiSC Profile: How Can I Communicate Effectively with My Boss and Staff? Learn How to Manage using Preferred Communication Styles
 - Learning Activity 3-4: Video Introduction to the Four DiSC Styles
 - Learning Activity 3-5: Communication Preferences

2:30 Break

- 2:45 Chapter 3: Effective Supervision (continued)
 - Learning Activity 3-6: Analyzing Behavioral Tendencies for Your Staff
 - Learning Activity 3-7: How to Manage the 4 Styles
 - Your Preferred Communication Blueprint

Chapter 5: Operational Work Systems

- Work Systems and Processes of the HCV Program
- Administrative Plan Policy Direction
- Key Work Processes
- Procedures and Mini-Procedures Get a Handle on Running Your Program – Samples, Samples
- 5:00 Closing and Study Assignment

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DAY FOUR

8:00 Chapter 5: Operational Work Systems

- Document Creation Forms and Letters
- Software vs. Procedures
- Work Process Tools
- Learning Activity 5-1: Technology at Work

Chapter 6: Quality Control

- The Quality Control Cycle Stop the Audit Findings!
- Quality Control Planning
- Designing an Effective QC Program: Key Program Indicators
- Types of Quality Control
- Conducting Quality Control: Approach and Tools
- 10:15 Break
- 10:30 Chapter 6: Quality Control (continued)
 - Learning Activity 6-1: Quality Control Approach

Production Performance Measurement

- Leading and Lagging Indicators How to Use Them
 - Learning Activity 6-2: Tracking Reexam Production (Usable for Any Function!)
- Using Reports to Track Production

Accuracy Measurement

- Using Reports to Track Accuracy
- Error Reduction Strategy
 - Learning Activity 6-3: Measurement Tools
- 12:00 Lunch (on your own)

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DAY FOUR (continued)

1:00 Chapter 7: Flexible Leadership – How to Be that Leader Everyone Wants to Be!

- Learning Activity 7-1: Supervisory Styles Which One's the Best?
- Flexibility in Supervisory Styles

2:30 Break

2:45 Chapter 7: Flexible Leadership – How to Be that Leader Everyone Wants to Be! (continued)

- Directive and Supportive Behavior Where's the Balance?
 - Learning Activity 7-2: Scoring Part 1
- Developing People The Stages of Development
 - Learning Activity 7-3: Scoring Part 2
- 5:00 Closing and Study Assignment

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DAY FIVE

8:00	Chapter 3. Effective Supervision
	Teambuilding – Five Dysfunctions of a Team and the Ideal Team Player
	 Learning Activity 3-9: Your Teams
	 Learning Activity 3-10: Team Analysis
	 Trust, Positive Team Conflict, Commitment, Accountability, Results
	 The Ideal Team Player Self-Assessment
	Chapter 6: Quality Control (cont'd)
	The Problem-Solving Process
	Leading Through Change
	5 Steps to Successful Change
	Steps to Implement Change
10:15	Break
10:30	Chapter 6: Quality Control (continued)
	 Learning Activity 6-4: Problem-Solving Case Studies
	Performance Trends and Results
	Reports
12:00	Lunch (on your own)
1:00	Knowledge Management
	Work-Life Balance
	Planning Next Steps – Successful Implementation Back Home
	Closing and Study Assignment
3:00	End of Seminar

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